



# Year 7 Catch Up Funding

## Year 7 Catch Up Programme Report 2017-2018 and Action Plan 2017-18

Allocation and Budget	
Key Priority	Expected Outcomes
<ul style="list-style-type: none"> <li>To work until there is no pupil below a bench mark of 100 by the end of Year 7.</li> <li>To ensure all pupils make progress in literacy and numeracy from the baseline test when they arrive.</li> </ul>	<ul style="list-style-type: none"> <li>Improved levels of engagement</li> <li>Improved levels of progress</li> <li>Improved levels of attainment</li> <li>Improved levels of attendance</li> <li>Success for all</li> </ul>
Amount allocated 2016-17	£15,000
Amount Allocated 2017-18	Not yet notified Expected to be approx. £15,000

Pupil Profile					
2016-17 below KS2 benchmark on entry			2017-18 below KS2 benchmark on entry		
English Reading	English Grammar	Maths	English Reading	English Grammar	Maths
60% (58)	49% (47)	51% (49)	32% (28)	23% (20)	26% (23)

## Outcomes

Pupils showing progression in Year 7 2016 - 2017

	Below benchmark English on entry	Achieved and showed progression by the end of the term in Year 7	Below benchmark Maths on entry	Achieved and showed progression by the end of the term in Year 7
Number of students by end of the 1 <sup>st</sup> term in Year 7	Reading 58 students	18 students (31%)	Maths 49 students	23 students (47%)
Number of students by end of the 2 <sup>nd</sup> term in Year 7		22 students (38%)		25 students (51%)
Number of students by end of the 3 <sup>rd</sup> term in Year 7		27 students (47%)		26 students (53%)

*Any student who has not met desired standard by the end of Year 7 will remain in a focused group to ensure they make rapid Progress in Maths & English*



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Monitoring and Evaluating Strategies	Lead
<b>Process</b>	
Regular Monitor and tracking of student progress following each data capture	DCK & PMO
Analysis of progress and implementation of targeted intervention for not catching up quick enough	DCK
Regular monitoring and consultation via student voice	DCK
Annual Evaluation of impact and areas for development	DCK

Actions, Strategies and Interventions 2017-18	Cost
<b>Description</b>	
<b>New curriculum to support catch up</b> <i>A new skills school curriculum has been put into place. A primary specialist teacher has been employed with TLR responsibility and will teach specific target groups. This will allow high focus and a suitable adapted SOW delivered to facilitate catch-up</i>	<b>£5,000</b> <i>TLR &amp; Resources</i>
<b>Guided Reading Scheme of work</b> <i>Students are actively engaged in bespoke Guided reading lessons in the schools LRC.</i>	<b>£2,000</b> <i>Purchase of Programme</i>
<b>Peer Reading</b> <i>Based on the research by the Sutton Trust that shows the impact that peer reading makes on the progress of disadvantaged students, we have introduced a peer reading programme designed to significantly improve the level of engagement, enjoyment and attainment of students falling below national expectations in Year 7.</i>	<b>£1,000</b> <i>Purchase of Programme &amp; Resources</i>
<b>Lexia programme</b> <i>All MLD pupils are enrolled onto Lexia reading intervention and language programme have a minimum of two hours per week.            All year 7 pupils with lower literacy also access lexia for two hours per week.</i>	<b>£5,000</b> <i>Purchase of Programme &amp; Resources</i>
<b>Phonics – Fresh Start</b> <i>All students within the Skills school will have weekly Phonics lessons delivered by trained staff.</i>	<b>£2,000</b> <i>Resources</i>
<b>Total:</b>	<b>£15,000</b>

- All MLD pupils are enrolled onto Lexia reading intervention and language programme have a minimum of two hours per week.
- All Year 7 pupils with lower literacy also access lexia for two hours per week.
- Writing intervention: timetable writing intervention to start in October. Pupils with MLD or have been named by teachers will be withdrawn have small group intervention on writing using A2E resources.
- A new skills school curriculum has been put into place. A primary specialist teacher has been employed and will teach specific target groups. This will allow high focus and a suitable adapted SOW delivered to facilitate catch-up
- A new skills school curriculum has been put into place to support the needs of EAL students. An EAL specialist teacher will teach specific groups. This will allow a high focus and a suitable adapted SOW delivered to facilitate pupils to reach the appropriate step so that they move forward onto the primary curriculum.
- Maths & English TA working with targeted pupils