



EAL Local Offer

At Tile Cross Academy, we ensure that all pupils feel safe, accepted and valued. With our pupils, we proudly celebrate progress and success. In everything, we encourage all pupils to strive, believe and achieve.

What separates us from other schools?

- Multilingualism is viewed as an asset and we encourage families to be proud of their heritage, culture and languages.
- Support given to pupils is personalised and highly tailored to the pupil's needs, background, previous level of education and starting point.
- We can offer ESOL classes for parents.

We offer support at different levels

- Collaborative or partnership teaching with mainstream teachers.
- Targeted support to individual pupils/groups of pupils with specific needs.
- Targeted intervention within the mainstream classroom.

To enable us to do this, we have:

- A well-resourced learning centre which has material from the former Ethnic and Minority Pupil Support Unit (EMPSU) of the Local Authority.
- Resources from outstanding LA / Services across the UK and where applicable, from overseas.
- Links with local Primary, Secondary schools and Academies in the Washwood Heath Multi Academy Trust. Links with schools in countries such as Italy, Sweden, Norway, Romania, Netherlands, Pakistan, Germany and Spain.

- Staff who are active members of associations such as NALDIC and affiliated Regional Groups, Access2Education, BEP and LATE.
- Established contacts with regional, national and international organisations to share good practice, collaborate and develop teaching and learning resources that are used in school.
- Regular training for mainstream teachers and support staff. We are kept aware of recent and new developments in the field of EAL, language learning and teaching. This is then transferred to everyday classroom practice.

What do we provide?

- A team of highly trained teachers and support staff who meet the needs of all pupils at different stages of proficiency.
- Staff who plan for the language development progress of all pupils.
- Expertise in working with families coming from different educational systems.
- Staff who will help to make the transition easier for your child with their excellent knowledge of educational systems in countries such as The Netherlands, Italy, Sweden, Norway, Pakistan, Romania, Kenya and Somalia.
- Staff trained to assess multilingual learners for underlying SEND.
- Bilingual support to parents, pupils, staff and outside agencies.
- Regular coffee mornings and “drop-in” for parents new to the UK and the educational system.
- Advice to parents on issues related to additional language learning.
- Support with applications such as bus pass, free school meal and hospital appointments & referral forms.

November 2017